

**STATE OF LOUISIANA**  
**DIVISION OF ADMINISTRATION, OFFICE OF PLANNING AND BUDGET**  
**REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

<b>DEPARTMENT: Special Schools and Commissions</b>		<b>FOR OPB USE ONLY</b>				
<b>AGENCY: La. School for Math, Science, and the Arts</b>		<b>OPB LOG NUMBER</b> <span style="font-size: 1.5em; color: blue;">56</span>		<b>AGENDA NUMBER</b>		
<b>SCHEDULE NUMBER: 19-657</b>		Approval and Authority: <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%;">                     Division of Administration                      Office of Planning &amp; Budget   <span style="font-size: 1.2em; color: blue;">JUL 29 2024</span>                        APPROVED                 </div> <span style="color: blue; font-size: 1.2em;">Act 4 of 24 RS Section 11 Preamble</span>				
<b>SUBMISSION DATE: July 8, 2024</b>						
<b>AGENCY BA-7 NUMBER: 25-02</b>						
<b>HEAD OF BUDGET UNIT: Dr. Steven Horton</b>						
<b>TITLE: Executive Director</b>						
<b>SIGNATURE</b> <i>(Certifies that the information provided is correct and true to the best of your knowledge)</i> 						
<b>MEANS OF FINANCING</b>	<b>CURRENT FY 2024-2025</b>	<b>ADJUSTMENT (+) or (-)</b>		<b>REVISED FY 2024-2025</b>		
<b>GENERAL FUND BY:</b>						
DIRECT	\$6,994,266	\$0		\$6,994,266		
INTERAGENCY TRANSFERS	\$3,087,004	\$334,575		\$3,421,579		
FEES & SELF-GENERATED	\$650,459	\$0		\$650,459		
Regular Fees & Self-generated	\$650,459	\$0		\$650,459		
Subtotal of Fund Accounts from Page 2	\$0	\$0		\$0		
STATUTORY DEDICATIONS	\$79,032	\$0		\$79,032		
Education Excellence Fund (Z18)	\$79,032	\$0		\$79,032		
[Select Statutory Dedication]	\$0	\$0		\$0		
Subtotal of Dedications from Page 2	\$0	\$0		\$0		
FEDERAL	\$0	\$0		\$0		
<b>TOTAL</b>	<b>\$10,810,761</b>	<b>\$334,575</b>		<b>\$11,145,336</b>		
AUTHORIZED POSITIONS	91	0		91		
AUTHORIZED OTHER CHARGES	28	0		28		
NON-TO FTE POSITIONS	4	0		4		
<b>TOTAL POSITIONS</b>	<b>123</b>	<b>0</b>		<b>123</b>		
<b>PROGRAM EXPENDITURES</b>	<b>DOLLARS</b>	<b>POS</b>	<b>DOLLARS</b>	<b>POS</b>	<b>DOLLARS</b>	<b>POS</b>
<b>PROGRAM NAME:</b>						
Program 1	\$10,610,761	108	\$334,575	0	\$10,945,336	108
Program 2	\$200,000	15	\$0	0	\$200,000	15
Program 3	\$0	0	\$0	0	\$0	0
Program 4	\$0	0	\$0	0	\$0	0
Program 5	\$0	0	\$0	0	\$0	0
	\$0	0	\$0	0	\$0	0
	\$0	0	\$0	0	\$0	0
	\$0	0	\$0	0	\$0	0
	\$0	0	\$0	0	\$0	0
	\$0	0	\$0	0	\$0	0
Subtotal of programs from Page 2:	\$0	0	\$0	0	\$0	0
<b>TOTAL</b>	<b>\$10,810,761</b>	<b>123</b>	<b>\$334,575</b>	<b>0</b>	<b>\$11,145,336</b>	<b>123</b>

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Policy and Procedure Memorandum No. 52, Revised, requires that all Requests for Changes in Appropriation be fully documented. At a minimum, the following questions and statements must be answered. Use Continuation Sheets as needed. **FAILURE TO ANSWER ALL QUESTIONS COMPLETELY WILL BE CAUSE TO RETURN THIS DOCUMENT WITHOUT ACTION.**

1. What is the source of funding (if other than General Fund (Direct))? Specifically identify any grant or public law and the purposes of the funds, if applicable. A copy of any grant application and the notice of approved grant or appropriation must accompany the BA-7. What are the expenditure restrictions of the funds?  
These funds are Interagency Transfer funds from the Department of Education in fulfillment of the federally-funded program commonly called "Esser III." The name for the program in the La. Department of Education is "Louisiana Believes." A copy of the approved grant application is attached here as a PDF file. The funds must fall within the guidelines of the federal grant program which centered on ESSER relief, interactive communications, and school reopening. The funds must be expended by December 31, 2024.

2. Enter the financial impact of the requested adjustment for the next four fiscal years.

MEANS OF FINANCING OR EXPENDITURE	FY 2024-2025	FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029
<b>GENERAL FUND BY:</b>					
DIRECT	\$0	\$0	\$0	\$0	\$0
INTERAGENCY TRANSFERS	\$334,575	\$0	\$0	\$0	\$0
FEES & SELF-GENERATED	\$0	\$0	\$0	\$0	\$0
STATUTORY DEDICATIONS	\$0	\$0	\$0	\$0	\$0
FEDERAL	\$0	\$0	\$0	\$0	\$0
<b>TOTAL</b>	<b>\$334,575</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

3. If this action requires additional personnel, provide a detailed explanation below:  
No additional personnel is required.

4. Explain why this request can't be postponed for consideration in the agency's budget request for next fiscal year.  
The federal program ends on December 31, 2024, so the funds must be expended in the current fiscal year, or those funds will be lost forever. Projects to be funded through this program are already in the planning stages and will be bid soon.

5. Is this an after the fact BA-7, e.g.; have expenditures been made toward the program this BA-7 is for? If yes, explain per PPM No.52.  
Planning costs have been incurred, but no invoice has been received. No other costs have been incurred.

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**PERFORMANCE IMPACT OF MID-YEAR BUDGET ADJUSTMENT**

1. Identify and explain the programmatic impacts (positive or negative) that will result from the approval of this BA-7.

The two projects planned under this program will provide an open-air pavilion/classroom and a metal building which will replace an unsafe structure that is being used by students and staff. Both structures will provide safer and healthier environments for instruction and support.

2. Complete the following information for each objective and related performance indicators that will be affected by this request. (Note: Requested adjustments may involve revisions to existing objectives and performance indicators or creation of new objectives and performance indicators. Repeat this portion of the request form as often as necessary.)

OBJECTIVE:

LEVEL	PERFORMANCE INDICATOR NAME	PERFORMANCE STANDARD		
		CURRENT FY 2024-2025	ADJUSTMENT (+) OR (-)	REVISED FY 2024-2025
	NONE			

JUSTIFICATION FOR ADJUSTMENT(S): Explain the necessity of the adjustment(s).

3. Briefly explain any performance impacts other than or in addition to effects on objectives and performance indicators. (For example: Are there any anticipated direct or indirect effects on program management or service recipients? Will this BA-7 have a positive or negative impact on some other program or agency?)

No objective or performance indicator is directly tied to these projects. Both will provide new, safer venues for instruction to a wide variety of students, instructors, and staff.

4. If there are no performance impacts associated with this BA-7 request, then fully explain this lack of performance impact.

The projects will replace one unsafe structure and provide a new open-air instructional space that will compliment many instructional activities. There are no objectives or performance indicators relative to square footage or classroom space.

5. Describe the performance impacts of failure to approve this BA-7. (Be specific. Relate performance impacts to objectives and performance indicators.)

Failure to approve this BA-7 will result in the continued use of an unsafe structure for instructional and staff needs. It is possible that the existing space would be declared unfit for use and abandoned. There is no other area to house this type of instruction -- technical theater -- or the staff function -- physical plant support.

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**PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

PROGRAM 1 NAME: Living Learning Community

MEANS OF FINANCING:	CURRENT FY 2024-2025	REQUESTED ADJUSTMENT	REVISED FY 2024-2025	ADJUSTMENT OUTYEAR PROJECTIONS			
				FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029
<b>GENERAL FUND BY:</b>							
Direct	\$6,994,266	\$0	\$6,994,266	\$0	\$0	\$0	\$0
Interagency Transfers	\$3,087,004	\$334,575	\$3,421,579	\$0	\$0	\$0	\$0
Fees & Self-Generated *	\$450,459	\$0	\$450,459	\$0	\$0	\$0	\$0
Statutory Dedications **	\$79,032	\$0	\$79,032	\$0	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL MOF</b>	<b>\$10,610,761</b>	<b>\$334,575</b>	<b>\$10,945,336</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>EXPENDITURES:</b>							
Salaries	\$5,535,387	\$0	\$5,535,387	\$0	\$0	\$0	\$0
Other Compensation	\$89,000	\$0	\$89,000	\$0	\$0	\$0	\$0
Related Benefits	\$2,157,944	\$0	\$2,157,944	\$0	\$0	\$0	\$0
Travel	\$7,600	\$0	\$7,600	\$0	\$0	\$0	\$0
Operating Services	\$643,208	\$2,373	\$645,581	\$0	\$0	\$0	\$0
Supplies	\$823,734	\$0	\$823,734	\$0	\$0	\$0	\$0
Professional Services	\$60,000	\$0	\$60,000	\$0	\$0	\$0	\$0
Other Charges	\$413,518	\$0	\$413,518	\$0	\$0	\$0	\$0
Debt Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$431,613	\$0	\$431,613	\$0	\$0	\$0	\$0
Acquisitions	\$363,757	\$0	\$363,757	\$0	\$0	\$0	\$0
Major Repairs	\$85,000	\$332,202	\$417,202	\$0	\$0	\$0	\$0
UNALLOTTED	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$10,610,761</b>	<b>\$334,575</b>	<b>\$10,945,336</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>POSITIONS</b>							
Classified	11	0	11	0	0	0	0
Unclassified	80	0	80	0	0	0	0
<b>TOTAL T.O. POSITIONS</b>	<b>91</b>	<b>0</b>	<b>91</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Other Charges Positions	13	0	13	0	0	0	0
Non-TO FTE Positions	4	0	4	0	0	0	0
<b>TOTAL POSITIONS</b>	<b>108</b>	<b>0</b>	<b>108</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>*Dedicated Fund Accounts:</b>							
Reg. Fees & Self-generated	\$450,459	\$0	\$450,459	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>**Statutory Dedications:</b>							
Education Excellence Fund (Z18)	\$79,032	\$0	\$79,032	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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**PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

PROGRAM 1 NAME: Living Learning Community

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
<b>AMOUNT</b>	\$0	\$334,575	\$0	\$0	\$0	\$334,575
<b>EXPENDITURES:</b>						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	\$0	\$0	\$0	\$0	\$0	\$0
Related Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0	\$0
Operating Services	\$0	\$2,373	\$0	\$0	\$0	\$2,373
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services	\$0	\$0	\$0	\$0	\$0	\$0
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0
Debt Services	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Acquisitions	\$0	\$0	\$0	\$0	\$0	\$0
Major Repairs	\$0	\$332,202	\$0	\$0	\$0	\$332,202
UNALLOTTED	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$0</b>	<b>\$334,575</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$334,575</b>
<b>OVER / (UNDER)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>POSITIONS</b>						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
<b>TOTAL T.O. POSITIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
<b>TOTAL POSITIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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 REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

**PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

PROGRAM 2 NAME: LA. Virtual School

MEANS OF FINANCING:	CURRENT FY 2024-2025	REQUESTED ADJUSTMENT	REVISED FY 2024-2025	ADJUSTMENT OUTYEAR PROJECTIONS			
				FY 2025-2026	FY 2026-2027	FY 2027-2028	FY 2028-2029
<b>GENERAL FUND BY:</b>							
Direct	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Fees & Self-Generated *	\$200,000	\$0	\$200,000	\$0	\$0	\$0	\$0
Statutory Dedications **	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FEDERAL FUNDS	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL MOF</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>EXPENDITURES:</b>							
Salaries	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Related Benefits	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Operating Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other Charges	\$200,000	\$0	\$200,000	\$0	\$0	\$0	\$0
Debt Services	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Acquisitions	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Major Repairs	\$0	\$0	\$0	\$0	\$0	\$0	\$0
UNALLOTTED	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$200,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>POSITIONS</b>							
Classified	0	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0	0
<b>TOTAL T.O. POSITIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Other Charges Positions	15	0	15	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0	0
<b>TOTAL POSITIONS</b>	<b>15</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>*Dedicated Fund Accounts:</b>							
Reg. Fees & Self-generated	\$200,000	\$0	\$200,000	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Fund Account]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>**Statutory Dedications:</b>							
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0
[Select Statutory Dedication]	\$0	\$0	\$0	\$0	\$0	\$0	\$0

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 REQUEST FOR MID-YEAR BUDGET ADJUSTMENT

**PROGRAM LEVEL REQUEST FOR MID-YEAR BUDGET ADJUSTMENT**

PROGRAM 2 NAME: LA. Virtual School

MEANS OF FINANCING:	State General Fund	Interagency Transfers	Fees & Self-Generated Revenues	Statutory Dedications	Federal Funds	TOTAL
<b>AMOUNT</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>EXPENDITURES:</b>						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Other Compensation	\$0	\$0	\$0	\$0	\$0	\$0
Related Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Travel	\$0	\$0	\$0	\$0	\$0	\$0
Operating Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Professional Services	\$0	\$0	\$0	\$0	\$0	\$0
Other Charges	\$0	\$0	\$0	\$0	\$0	\$0
Debt Services	\$0	\$0	\$0	\$0	\$0	\$0
Interagency Transfers	\$0	\$0	\$0	\$0	\$0	\$0
Acquisitions	\$0	\$0	\$0	\$0	\$0	\$0
Major Repairs	\$0	\$0	\$0	\$0	\$0	\$0
UNALLOTTED	\$0	\$0	\$0	\$0	\$0	\$0
<b>TOTAL EXPENDITURES</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>OVER / (UNDER)</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>
<b>POSITIONS</b>						
Classified	0	0	0	0	0	0
Unclassified	0	0	0	0	0	0
<b>TOTAL T.O. POSITIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Other Charges Positions	0	0	0	0	0	0
Non-TO FTE Positions	0	0	0	0	0	0
<b>TOTAL POSITIONS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## BA-7 QUESTIONNAIRE

### GENERAL PURPOSE

1. This BA-7 is to add Interagency Transfer funds to the Louisiana School's FY25 budget. The funds are a part of a federal program entitled "ESSER III" and included within a Louisiana Department of Education program entitled "Louisiana Believes." The funds were approved for expenditure by the Louisiana School three years ago and have been added to the school's budget in succeeding years. The funds are held by the La. Department of Education and are released to the school in the form of reimbursement for approved operations and/or projects.

### REVENUES

2. No State General Fund money is involved.
3. IAT funds totaling \$334,575 are held by the La. Department of Education and allocated to the Louisiana School. The school makes expenditures within the guidelines and approved applications of the federal program and requests reimbursement from the Department of Education.
4. No Self-Generated Revenues are involved.
5. No Statutory Dedications are involved.
6. No Interim Emergency Board Appropriations are involved.
7. The grant is administered by the La. Department of Education, and all funds involved are Federal Funds.
8. No Grants are involved.

### EXPENDITURES

9. The amount indicated (\$334,575) was calculated by the La. Department of Education based upon the original approved application amount less any funds that have already been expended and reimbursed. A form from the LDOE indicating the amount of the available funds is attached.



10. The school applied for and was approved for federal funds under the ESSER program. That program is in its third and final year, and the funds indicated here are what remains of the original allocation to the school.

11. The attached form from the LDOE demonstrates the funds remaining in this initiative. The use of the funds were limited to COVID relief, interactive communications between students, families, and schools, and the reopening of schools after closures due to COVID. The projects included in this initiative were approved as a part of the application process.

12. Contact Information

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Mrs. Monica Llorence, Comptroller  
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[mllorence@lsmsa.edu](mailto:mllorence@lsmsa.edu)



(302) Louisiana School for Math Science & the Arts

The Louisiana Department of Education (LDOE) has reviewed your school system's Achieve! allocations and remaining balances for ESSER III Formula, Incentive, and Evidenced-Based Intervention (EB) funding. As a reminder, the period of availability for all ESSER III funds ends **September 30, 2024**. This means that all goods and services must be obligated by the aforementioned date.

Due to the Amended Liquidation process that the Agency will use for the ESSER III funding to allow LEAs additional flexibility in closing out the ESSER III funding, goods and services can be received through December 16, 2024. However, please note that all Reimbursement Claims and PERs must be submitted on or before December 16, 2024.

The table below summarizes the Achieve! ESSER III availability for allocated funds and the current drawdown of ESSER III funding.

	ESSER III Formula	ESSER III Incentive	ESSER III Evidence-Based
Period of Availability Ends:	9/30/2024	9/30/2024	9/30/2024
Remaining Balance:	\$0	\$334,575.00	\$0

Note: Remaining Balance amounts are as of COB 6/24/2024.

To provide for more flexibility, the use of ESSER III Incentive funds may be used for **any allowable ESSER expenditure**. School systems may use the previously allocated funds interchangeably for items such as: High-quality curriculum, instructional materials and supplies, literacy foundations training completion stipends, etc.

**NOTE:** If your LEA has not yet completed the ESSER III Obligations tab in Achieve! please do so immediately. In order to request additional ESSER III Formula/Incentive funding that may be available for reallocation, you will need to complete both the ESSER III Obligations tab and the ESSER III Additional Funding Request tab on or before July 8, 2024. No additional fund requests for ESSER III will be accepted after close of business on July 8, 2024.

If you have any questions or need additional information, please reach out to the Grants Management Helpdesk at [LDOE.GrantsHelpdesk@la.gov](mailto:LDOE.GrantsHelpdesk@la.gov).

SER_III_Incentive	700	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	School Improvement Assistance	<i>Pending</i>	services for content placed on the M365 cloud service. This allows for LSMSA to protect production content placed on the Microsoft cloud. The migration to M365 is a critical objective to allow for continued course content delivery during pandemics or outbreaks. While M365 provides space to store documents and files, it does not provide backup services for that data. The project allows LSMSA to maintain backups of critical data storage in M365.	1373	<input type="checkbox"/>
SER_III_Incentive	700	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	School Improvement Assistance	<i>Pending</i>	The student device program allows each student to receive a laptop upon enrolling at LSMSA. The project will provide an inventory system to track these device assignments along with other technology items, textbooks, and other equipment. This will allow for LSMSA staff to quickly identify items that need to be returned to the school once a student unenrolls or graduates.	1000	<input type="checkbox"/>
SER_III_Incentive	700	<input type="checkbox"/>	STUDEV	Systems-Structures-Partnerships	School Improvement Assistance	<i>Pending</i>	Construct outdoor classroom spaces in the high school building courtyard to support classroom and physical education instruction to allow for increased social distancing and access to outside fresh air quality. Remove existing benches, trees, and grass. Fill planting (dirt) spaces with bricks or poured concrete. Replace grass area with tartan or Astroturf surface to form court areas for volleyball/badminton, and mark lines on court(s) with paint. Install recesses for standards (poles) for nets. Construct three (3) covered pavilions where benches were removed and provide appropriate seating for classroom/lecture instruction. Wi-Fi already exists in the area to support such instruction.	130322	<input type="checkbox"/>
SER_III_Incentive	700	<input type="checkbox"/>	STUDEV	Systems-Structures-Partnerships	School Improvement Assistance	<i>Pending</i>	Replace existing building with new metal classroom/support building. Current building houses part of the Theater Arts Program involving construction projects by students.	200000	<input type="checkbox"/>



ESSER_III_Incentive	700	<input type="checkbox"/>	FRI	Systems-Structures-Partnerships	School Improvement Assistance	with audio capabilities for online meeting platforms. This allows HyFlex teaching models and provides options for the school to deliver content. Two laptops are included to allow for flexibility in content delivery and instruction.	48566	<input type="checkbox"/>
ESSER_III_Incentive	700	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	School Improvement Assistance	This project provides backup services for content placed on the M365 cloud service. This allows for LSMSA to protect production content placed on the Microsoft cloud. The migration to M365 is a critical objective to allow for continued course content delivery during pandemics or outages. While M365 provides space to store documents and files, it does not provide backup services for that data. The project allows LSMSA to maintain backups of critical data storage in M365.	1373	<input type="checkbox"/>
ESSER_III_Incentive	700	<input type="checkbox"/>	OPS	Systems-Structures-Partnerships	School Improvement Assistance	The student device program allows each student to receive a laptop upon enrolling at LSMSA. The project will provide an inventory system to track these device assignments along with other technology items, textbooks, and other equipment. This will allow for LSMSA staff to quickly identify items that need to be returned to the schools once a student unenrolls or graduates.	1000	<input type="checkbox"/>
ESSER_III_Incentive	700	<input type="checkbox"/>	STUDEV	Systems-Structures-Partnerships	School Improvement Assistance	Construct outdoor classroom spaces in the high school building courtyard to support classroom and physical education instruction to allow for increased social distancing and access to outside fresh air quality. Remove existing benches, trees, and grass. Fill planting (dirt) spaces with bricks or poured concrete. Replace grass area with tartan or Astroturf surface to form court areas for volleyball/badminton, and mark lines on court(s) with paint. Install recesses for standards (poles) for nets. Construct three (3) covered pavilions where benches were removed and provide appropriate seating for classroom/lecture instruction. Wi-Fi already exists in the area to support such instruction.	130322	<input type="checkbox"/>
ESSER_III_Incentive	700	<input type="checkbox"/>	STUDEV	Systems-Structures-Partnerships	School Improvement Assistance	Replace existing building with new metal classroom/support building. Current building houses part of the Theater Arts Program involving construction projects by students. Students design and build sets, backdrops, props, etc., needed to support student productions. Students are allowed to be creative in their designs and construction methods. This type of activity enables students to learn beyond traditional classroom settings and to solve real-world problems. The physical activity relieves stress in students and enhances well-being and mental health. Students are able to find better balance between a stressful academic world and a creative venue. The existing building also houses workspace and storage for the physical plant staff, and the new structure will provide similar space. The existing building is 70 years old, is in very poor condition, and poses a health and safety hazard for students and staff.	200000	<input type="checkbox"/>

Programs: ESSER II Formula

Total Direct Costs

\*Excluded Costs  \$0

Modified Total Direct Costs

Indirect Cost Rate % 15.2066