

# DECLARATION OF EMERGENCY

## Board of Elementary and Secondary Education

Bulletin 111—The Louisiana School, District, and State  
Accountability System—Interests and Opportunities  
Index Components (LAC 28:XI.801)

In accordance with the provisions of R.S. 17:6(A)(10) and the Administrative Procedure Act (APA), R.S. 49:953(B)(1) et seq., the Board of Elementary and Secondary Education has LAC 28:CLXI in Bulletin 137—Louisiana Early Learning Center Licensing Regulations. The aforementioned revisions provide a menu approach for the Interests and Opportunities index calculation. The 2021-2022 school year will serve as a learning year in which school districts adjust to the use of domains and indicators for the interests and opportunities index calculation. Domains include: arts; extracurricular activities; STEM (science, technology, engineering, and math); and world languages. This Declaration of Emergency, effective August 18, 2021, is for a period of 180 days from adoption, or until finally adopted as Rule.

### Title 28 EDUCATION

#### Part XI. Accountability/Testing

#### Subpart 1. Bulletin 111—The Louisiana School, District, and State Accountability System

#### Chapter 8. Interests and Opportunities Index Calculations

#### §801. Interests and Opportunities Index Components

A. ...

B. For the 2019-2020 baseline school year, 2020-2021 school year, and 2021-2022 school year, the interests and opportunities index for K-8 schools will be based in equal parts on survey completion and course enrollment.

\* \* \*

C. ...

D. Beginning with the 2022-2023 school year (2023 SPS), K-8 schools and high schools will select from a list of approved domains and associated indicators that will serve as the basis for the interests and opportunities index calculation.

1. *Domains* are defined as a broad grouping of offerings related to student interests. Beginning with the 2022-2023 school year (2023 SPS), the following domains shall be applicable to the interests and opportunities index calculation:

- a. the arts;
- b. extracurricular activities;
- c. STEM (science, technology, engineering, and math); and
- d. world languages.

2. *Indicators* are defined as specific measures that capture the extent to which a school is advancing student interests and opportunities. For purposes of the interests and opportunities index, K-8 schools and high schools shall select four total indicators. These indicators shall be associated with at least two different domains.

3. The 2021-2022 school year (2022 SPS) will be a designated learning year as local education agencies adjust to the interests and opportunities index criteria outlined in this Subsection.

AUTHORITY NOTE: Promulgated in accordance with R.S. 17:6 and 17:10.1.

HISTORICAL NOTE: Promulgated by the Board of Elementary and Secondary Education, LR 45:1450 (October 2019), amended LR 46:1372 (October 2020), LR 47:

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